**Teacher Name: Lindsey Kovalik Subject: Integrated 9 Start Date(s): 2-4-2019 Grade Level(s): 9**

**Building: HAHS End Dates(s): 2-8-2019**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will compare and order real numbers | 3 | Guided notes, worksheet, group activity | W  G  I | Chalk board, projector, worksheet, number cards | Formative- questioning  Summative-  Student Self-Assessment- group activity |
| 2 | Students will apply concepts of factors and multiples to find GCF and LCM | 4 | Guided notes, practice at the board | W  G  I | Chalk board, projector | Formative- exit ticket  Summative-  Student Self-Assessment- board activity |
| 3 | Students will apply concepts of GCF and LCM | 4 | Partner quiz, activity | W  G  I | Quiz sheet, activity cards | Formative- discussion  Summative-  Student Self-Assessment- partner quiz |
| 4 | Students will apply concepts of the order of operations | 3 | Guided notes, worksheet | W  G  I | Chalk board, projector, worksheet | Formative- brainstorm  Summative-  Student Self-Assessment- exit ticket |
| 5 | Students will complete unit 1 test | 4 | Unit 1 test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |

**Teacher Name: Lindsey Kovalik Subject: Algebra Concepts Start Date(s): 2-4-2019 Grade Level(s): 9-10**

**Building: HAHS End Dates(s): 2-8-2019**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will compare and order real numbers | 3 | Guided notes, worksheet, group activity | W  G  I | Chalk board, projector, worksheet, number cards | Formative- questioning  Summative-  Student Self-Assessment- group activity |
| 2 | Students will apply concepts of factors and multiples to find GCF and LCM | 4 | Guided notes, practice at the board | W  G  I | Chalk board, projector | Formative- exit ticket  Summative-  Student Self-Assessment- board activity |
| 3 | Students will apply concepts of GCF and LCM | 4 | Partner quiz, activity | W  G  I | Quiz sheet, activity cards | Formative- discussion  Summative-  Student Self-Assessment- partner quiz |
| 4 | Students will apply concepts of the order of operations | 3 | Guided notes, worksheet | W  G  I | Chalk board, projector, worksheet | Formative- brainstorm  Summative-  Student Self-Assessment- exit ticket |
| 5 | Students will complete unit 1 test | 4 | Unit 1 test | W  G  I | Test | Formative-  Summative- test  Student Self-Assessment- test performance |